

Action Research reading list

NB for copyright reasons, we are unable to reproduce these articles for sharing within the music education community.

Pam Burnard's recommended reading:

Wilson, E. *Action Research: Chapter 12 from School-based research: A guide for education students*

Handscomb, G. and MacBeath, J. (2009). *Professional development through teacher enquiry*. In: Lawson, A. (Ed) (2009). *Action Research: Making a Difference in Education* (Volume 1). Slough: NFER.

Baumfield, V., Hall, E. and Wall, K. (2008) *Action Research in the Classroom*. SAGE Publications.

Burnard, P. (2012) *Rethinking Creative Teaching and Teaching as Research*. Routledge

Burnard, P. (1995) *Task Design and Experience in Composition*. Research Studies in Education

Burnard, P. (2014) *A file which offers 'evidence' of diverse types of engagement in digital music making*.

Cain, T. (2008) *The characteristics of action research in music education*. British Journal of Music Education

Elliott, J. (1991) *Action Research For Educational Change*. Open University Press.

Finney, J. and Laurence, F. (eds) (2013) *MasterClass in Music Education: Transforming Teaching and Learning*. Bloomsbury.

Hopkins, D. (2008) *A Teacher's Guide to Classroom Research*. Berks: OU Press McGraw-Hill.

Major, A.E. (2007) *Talking about composing in secondary school music lessons*. Cambridge University Press

McNiff, J. (2012) *Action Research for Teachers: A Practical Guide*. David Fulton Publishers.

Examples of studies name-checking Action Research

Bahsit, T. *Manual or Electronic? The role of coding in qualitative data analysis*. Educational Research, 2010

Bruce, C. D., Flynn, T., & Stagg-Peterson, S. (2011). *Examining what we mean by collaboration in collaborative action research: a cross-case analysis*. Educational Action Research, 19(4), 433-452. doi: 10.1080/09650792.2011.625667

Capobianco, B. M. (2007). *Science teachers' attempts at integrating feminist pedagogy through collaborative action research*. Journal of Research in Science Teaching, 44(1), 1-32. doi: 10.1002/tea.20120

Cochran, P. A. L., Marshall, C. A., Garcia-Downing, C., Kendall, E., Cook, D., McCubbin, L., & Gover, R. M. S. (2008). *Indigenous Ways of Knowing: Implications for Participatory Research and Community*. American Journal of Public Health, 98(1), 22-27. doi: 10.2105/AJPH.2006.093641

Fern, E., & Kristinsdóttir, G. (2011). *Young people act as consultants in child-directed research: an action research study in Iceland*. Child & Family Social Work, 16(3), 287-297. doi: 10.1111/j.1365-2206.2010.00740.x

Gough, S and Scott, W. *Exploring the purposes of qualitative data coding in educational enquiry: Insights from recent research*. Education Studies, 2000

Haggerty, L., & Postlethwaite, K. (2003). *Action Research: a strategy for teacher change and school development?* Oxford Review of Education, 29(4), 423-448

Kenney, J., & Newcombe, E. (2011). *Adopting a blended learning approach: Challenges encountered and lessons learned in an action research study*. Journal of Asynchronous Learning Networks, 15(1), 45-57.

Kenny, A., Nankervis, K., Kidd, T., & Connell, S. (2012). *Models of nursing student employment: An Australian action research study*. Nurse Education Today, 32(5), 600-605.

McCormick, J., & Freeman, P. (1998). *"If the mountain won't come to McCormick..." improving pupils' classroom performance: a practitioner's case study*. Educational Action Research, 6(2), 305-319. doi: 10.1080/09650799800200059

Mirzabeygi, M. A., Basiri, A., Yadegarynia, D., & Zarein-dolab, S. (2014). *Improving medical education in Iran: an action research in changing the curriculum and teaching and learning methods*. Journal of Medical Education (ISSN: 1735-3998), 1(1). <http://journals.sbmu.ac.ir/jme/article/view/6244>

Norton, C. L., Russell, A., Wisner, B., & Uriarte, J. (2010). *Reflective Teaching in Social Work Education: Findings from a Participatory Action Research Study*. Social Work Education, 30(04), 392-407. doi: 10.1080/02615479.2010.500658

Torrance, H., & Pryor, J. (2001). *Developing formative assessment in the classroom: using action research to explore and modify theory*. British Educational Research Journal, 27, 615-633. Educational Research - kst24