# LISTEN COMPOSE

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ROYAL NORTHERN COLLEGE of MUSIC

# LISTEN IMAGINE COMPOSE





# GCSE (9–1) Music J536/03, 04 Practical component Sample Composition Briefs

#### INSTRUCTIONS FOR CANDIDATES

- Decide on a brief that relates to an Area of Study of your choice.
- Select a stimulus to use as the starting point for your composition from one of the following options:
  - 1. Note pattern
  - 2. Note pattern
  - 3. Rhythmic phrase
  - 4. Rhythmic phrase
  - 5. A short story
  - 6. An image
  - 7. A set of words
  - 8. A chord sequence
- You will find that some of the stimuli an better suited to certain Areas of Study, but there is no restriction on which stimuli you may use with which brief.
- The complete stimulus must be used in your piece. You are expected to develop and extend the given stimulus.
- Your composition is to be suspitted as a recording. This is to be accompanied by a score, an annotated lead sheet or written account of the piece. An ICT produced piece can be submitted with an annotated colour screen shot in place of a score.
- The piece can be for any combination of instruments and/or voices.
- Group compositions are not permitted.
- Where relevant, the stimulus may be transposed.

#### INFORMATION FOR CANDIDATES

- The total number of marks available for this paper is 30.
- This document consists of **8** pages. Any blank pages are indicated.



Choose **one** of the following composition briefs:

#### Area of Study 2: The Concerto Through Time

• Create a melodic solo and accompaniment composition, suitable for presentation at a Performing Arts Showcase evening.

#### Area of Study 3: Rhythms of the World

• Create a composition (melodic and/or rhythmic) that suggests a world style that you have learnt about. Your composition should be suitable for playback on a student run radio station.

#### Area of Study 4: Film Music

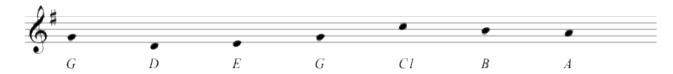
• Create a descriptive composition suggested by the theme of the storyline or image that would be suitable for accompanying a short film to be shown at a similar festival.

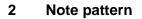
#### Area of Study 5: Convention of Pop

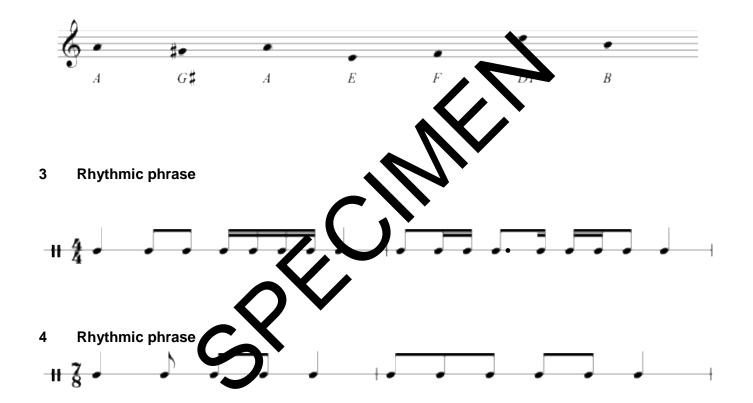
• Create a rock or pop style song, or piece, suitable or performance at an informal gig or concert.

Having chosen an Area of Study brief, now choose **one** of the following stimuli to use as a starting point for your composition:

#### 1 Note pattern







### Area of Study 2: The Concerto Through Time

• Create a melodic solo and accompaniment composition, suitable for presentation at a Performing Arts Showcase evening.

### 1 Note pattern









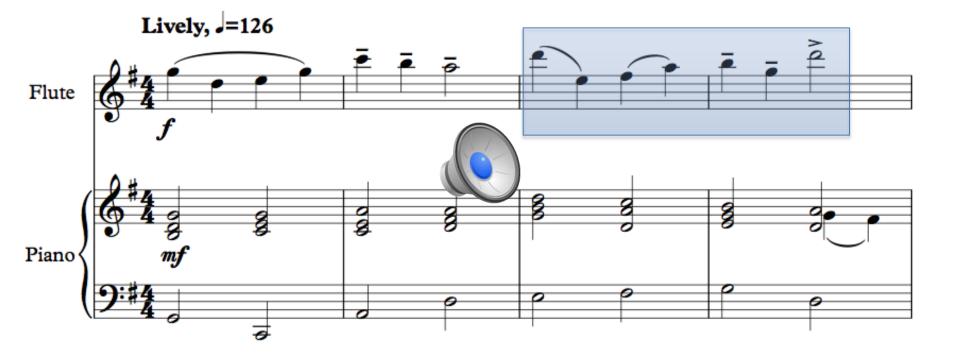


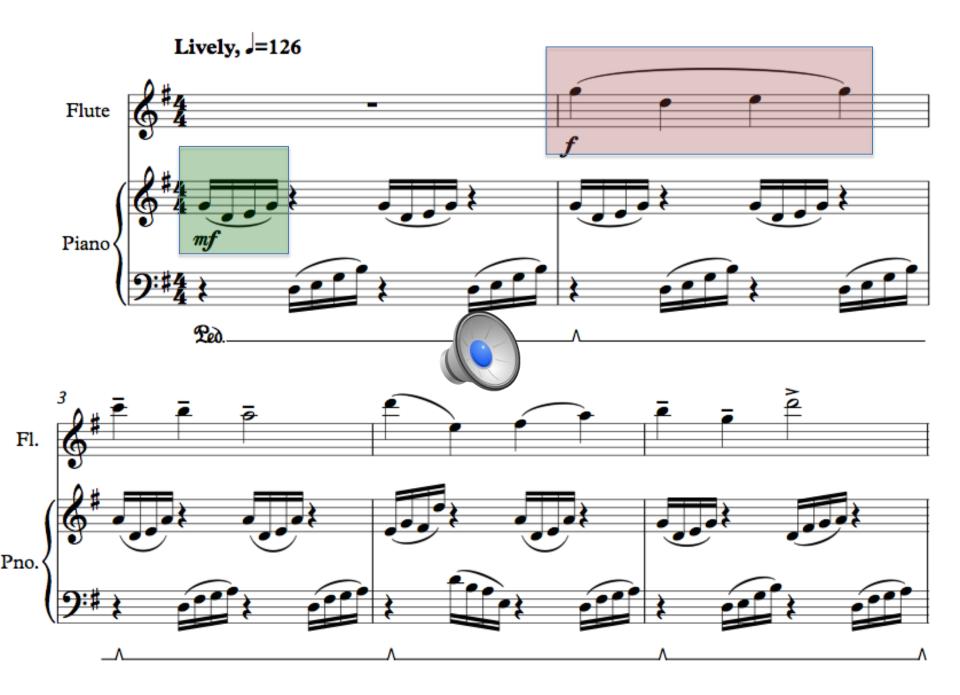


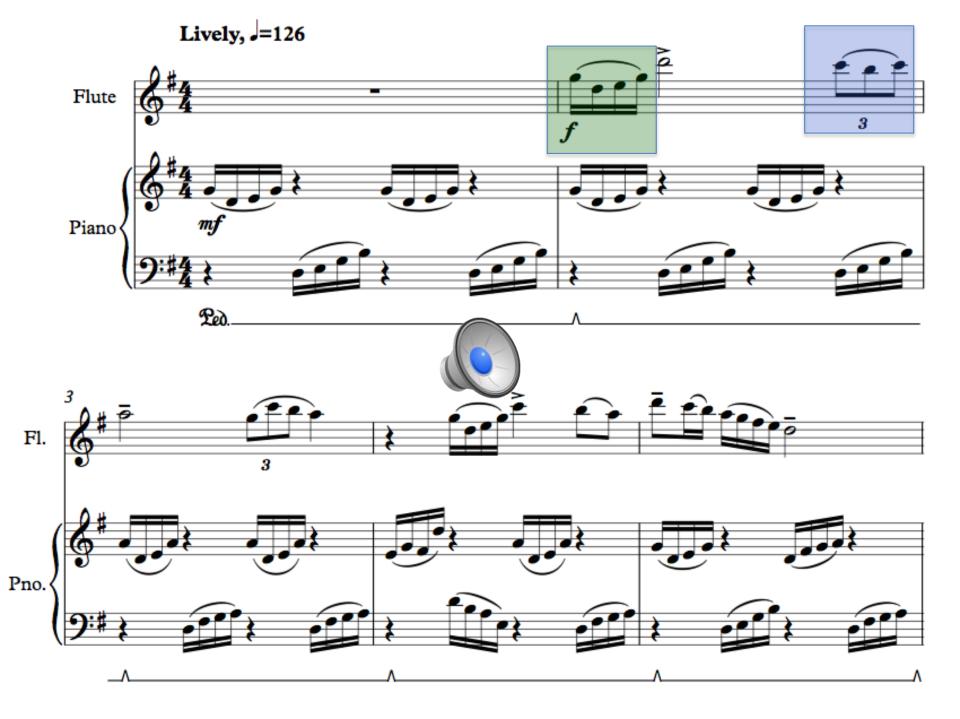


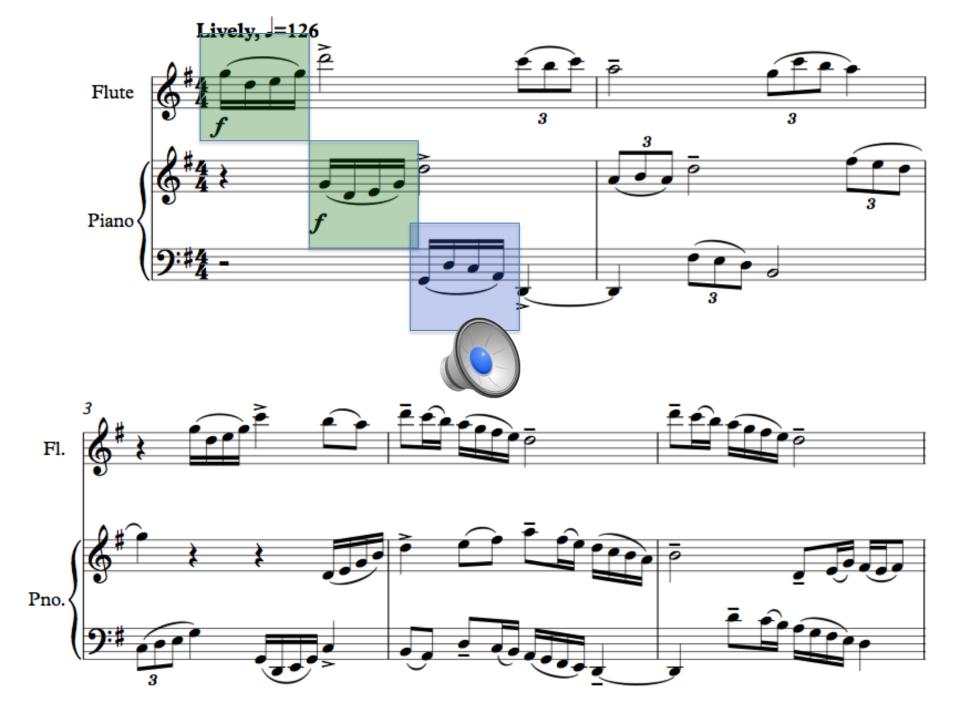












# Ligeti- Musica Ricercata

VI



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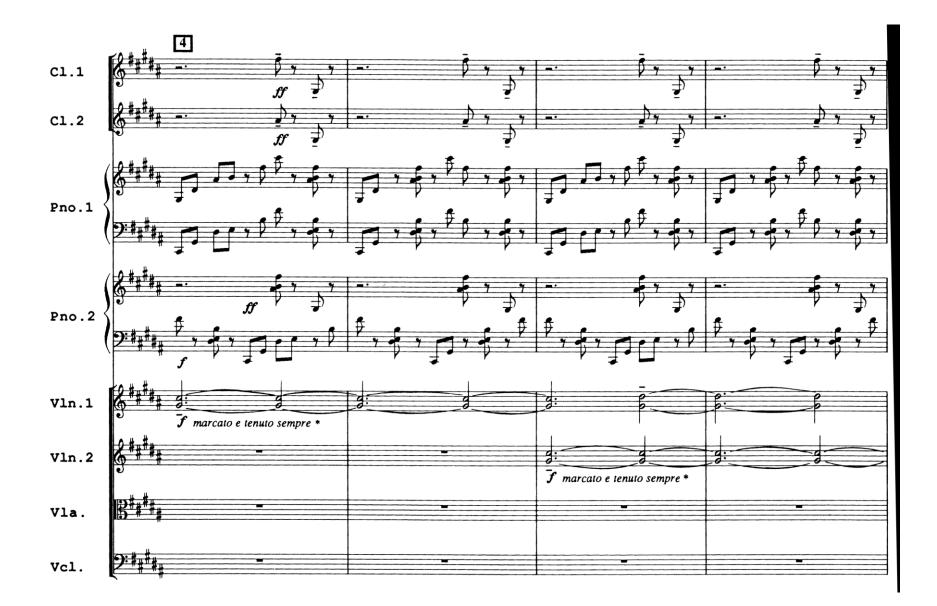






\*) Pedal bei jedem Anschlag wechseln / change pedal with each note.





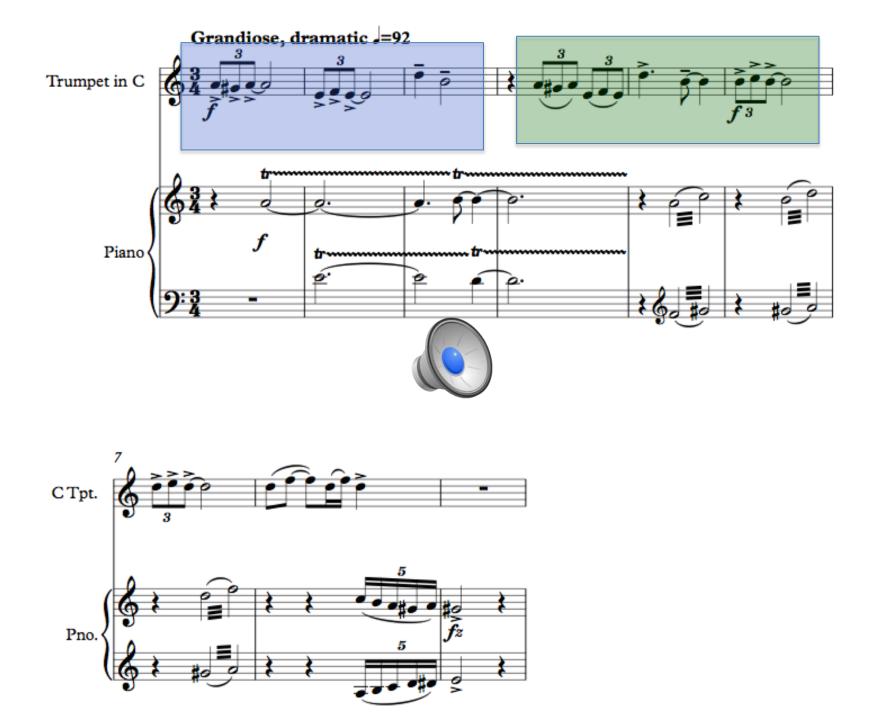






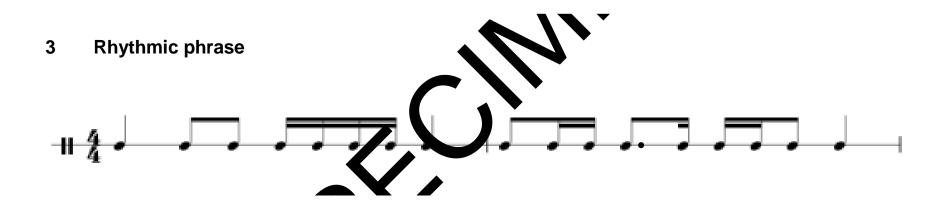


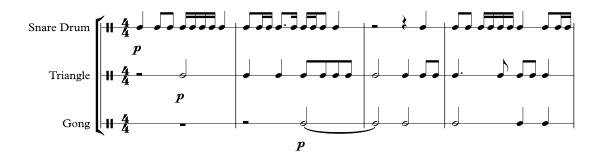


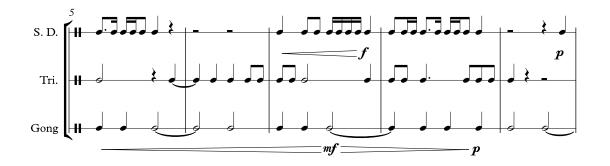


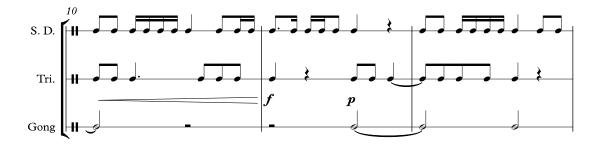




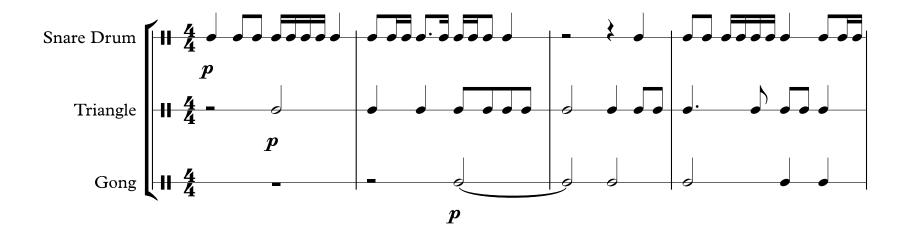


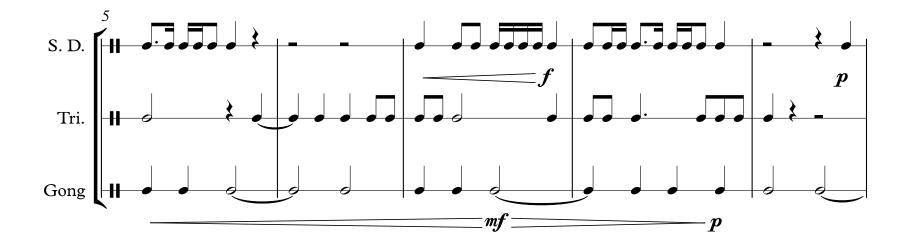


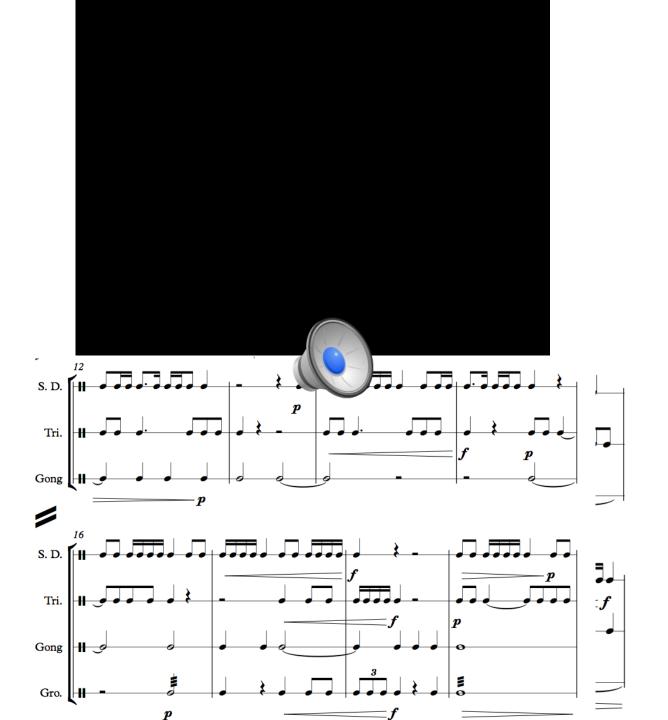












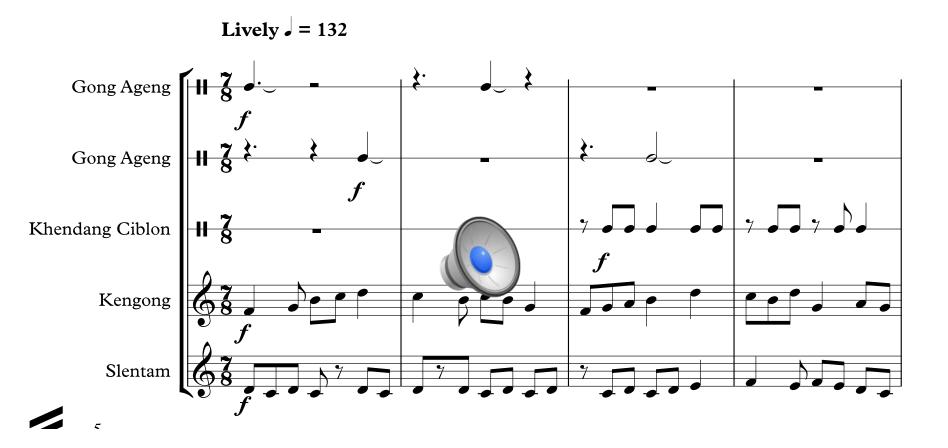


#### Area of Study 3: Rhythms of the World

• Create a composition (melodic and/or rhythmic) that suggests a world style that you have learnt about. Your composition should be suitable for playback on a student run radio station.





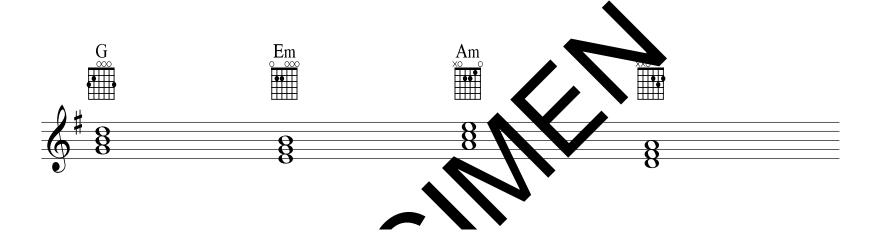


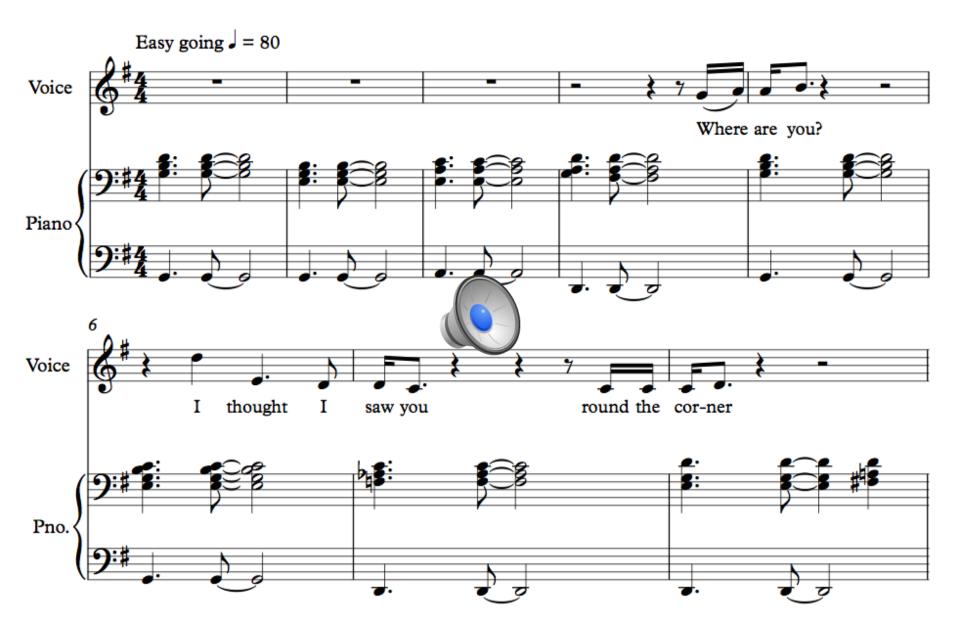


## Area of Study 5: Convention of Pop

• Create a rock or pop style song, or piece, suitable for performance at an informal gig or concert.

# 8 A chord sequence

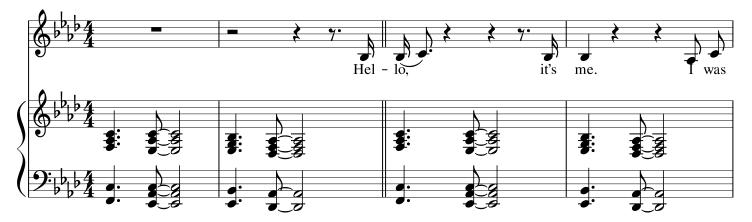


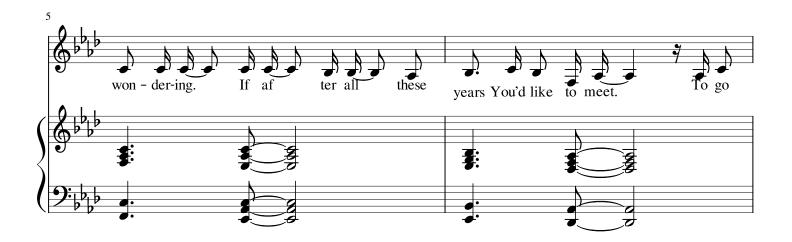


# Hello

#### SheetMusic-Free.com

J = 80





Adele

Thank you for listening!